

Kinetic Letters®

Additional resources pack

For Planning

- Page 2 **START session (unjoined) planning sheet** – to copy and use
- Page 3 **START session (joined) planning sheet** – to copy and use
- Pages 4-8 **Year plans** (week by week for each year from Reception to Year 6)

For Teaching

- Page 9 **Lined paper with Tree: 15mm** – Reception
- Page 10 **Lined paper with Tree: 12mm** – Year 2
- Page 11 **Lined paper with Tree: 10mm** – KS2
- pages 12-13 **Display ideas**
- Page 14 **Pupil's writing questionnaire** – to copy and use
- page 15 **Pencil hold record sheet** (traffic light grading)
- page 16 **Pencil Song and Finger and Pencil workout RAP**- music to print
- page 17 **Refined Finger Movements practice sheet** (for use see TB 4.16)
- page 18 **Letter Family Challenges**
- page 19 **Certificate** - for progress in handwriting (to print and fill in target achieved)
- page 20 **Certificate** - for proficiency in handwriting
- pages 21-27 **Playing card games and challenges** (for school and home)
- pages 28-31 **The Adventure Story Books** – how to use them

This pack is downloadable from the [etraining course module-listing page](#)

START integrates all 4 Threads in a 20 min session

<p>Strong set up Mon-Fri 1min (Pupils prepare for Floor-Writing)</p>	<p>Target Strong Writing position. Strong 3 Friends Pen Hold. Strong Finger/pen workout.</p>
<p>Target practise Mon-Fri 4min. (Pupils practise yesterday's Targets -set in yesterday's 'Target Setting'-while Teacher observes progress)</p>	<p>Target Maintenance of strong Writing position. Maintenance of 3 Friends Pen Hold.</p> <p>Target Letter Formation (3 by the Tree: Down) Writing characteristics-Snuggling/Spacing/Grounding/Heights Flow (3 by the Tree: Across)</p>
<p>Attention focus Mon-Fri 5min. (Teacher teaches the focus of the session)</p>	<p>Target Recap Letters from week's Letter Family: Letter Family challenge:</p> <p>Demonstrate Letter Formation: Writing Characteristics: Spacing: Grounding: Heights:</p> <p>Teach in Air, Sand, Whiteboard, using Move it, Say it, Write it.</p> <ul style="list-style-type: none"> • Singles: • Pairs: • Words:
<p>Reinforcement Mon 0min. Tues-Fri 5min (Pupils reinforce their learning from Attention focus)</p>	<p>Target assessment; Turtle Ticks for targets Monkey Smiles for Pen Hold <i>maintenance</i>.</p> <p>Work on differentiated tasks, (use Move it, Say it, Write it). Air: Sand: Whiteboard:</p> <p>Practise 3 by the Tree Singles/Pairs/Words. (Down-Formation/Across-Flow)</p>
<p>Target setting or checking Setting: (daily) add letters/words to target lists for pupils to work on in Target practise tomorrow. Checking: (weekly) pupils write target letters/word onto their whiteboard and then check this against a sample line in their books.</p> <p>Mon 0min. Tues-Fri 5min. OR</p>	<p>Targets set (add to Target Letters list or Target words list, displayed on wall):</p> <ul style="list-style-type: none"> • Singles: • Pairs: • Words (HF): <p>Targets checked</p>
<p>Transfer to paper Mon 10min. Tues-Fri 0min. (Pupils transfer last week's mastered targets to a Practise Patch)</p>	<p>Target Transfer words from Whiteboard to Paper: Transfer Writing position from floor to table. Transfer angle of board to book. Transfer 3 Friends Hold from pen to pencil.</p> <p>Or do a Family Challenge on whiteboard and then check these letters in a sample sentence in an exercise book.</p>

Optional Single-focus session for introducing/revisiting targets from the Red/Green Thread

Strong set up Mon-Weds 1min (on floor) Thurs-Fri 1 min (at tables)	Target Strong Writing position Strong 3 Friends Pen Hold Strong Finger/pen workout
Target practise Mon-Weds 4min (on floor). Thurs-Fri 4min (at tables). <i>Pupils: practise yesterday's set Targets</i> <i>Teacher: observe progress</i>	Target Maintenance of strong Writing position. Maintenance of 3 Friends Pen Hold. Target Revise formation of letters in the joining chart (Practise 3BT- down/across) Joined Pairs/Words/Sentence (see target lists):
Attention focus Mon-Weds 5min (on floor). Thurs-Fri Omit <i>Teach the focus of the session.</i>	Target Joining Chart: Read the target aloud, to establish: <ul style="list-style-type: none"> • What is used for the join • Which letters are to be joined from • Which letters are to be joined into Family challenge for the letters involved: Demonstrate , with Overwrite/Freewrite <ul style="list-style-type: none"> • Pairs: • Words: • Sentence:
Reinforcement Mon- Weds 5min (floor). Thurs-Fri 5min (tables). <i>Pupils- reinforce learning from Attention focus.</i>	Target assessment: Turtle Ticks for targets. Monkey Smiles for Pen Hold. Work on differentiated tasks , (use Overwrite/Freewrite). <ul style="list-style-type: none"> • Sand: • Whiteboard: Practise 3 By the Tree (Down-Formation/Across-Flow). <ul style="list-style-type: none"> • Pairs: • Words: • Sentence:
Target setting Mon-Weds 5min (Floor). Thurs-Fri Omit <i>Pupils integrate/recall in independent Target practice tomorrow</i> <i>OR (as below)</i> Transfer to Practice Patch Mon-Weds Omit Thurs-Fri 10 min (table) <i>Pupils Transfer mastered Targets to a Practice Patch (in the next page of their standard English exercise book)</i>	Target setting (Add to Target list, each day): <ul style="list-style-type: none"> • Letters to reinforce correct Start/Finish: • Pairs: • Words: • Sentence: Target Transfer words from Whiteboard to Paper Transfer Writing position from floor to table. Transfer angle of board to angle of book. Transfer 3 Friends Hold from pen to pencil.

	<i>wk</i>	<i>Focus: Building Strength</i>	<i>Focus: 6 Letter Moves & single letters</i>	<i>Begin foundations as appropriate</i>	<i>Focus: Flow movement</i>
Term 1 overview	1	Animal positions. Finger rhymes	6 Moves: Identify/label. Monkeys/Tree	3 Friends. Finger workouts	
	2	Floor Push-ups. Monkey bars	6 Moves: Turtle. Move it, Say it, Write it	Bead pick up. Pencil Pick Up: step 1	
	3	Echo-clapping. Crawling	Jumper Family: h n	Pencil Pick Up: steps 1-4	
	4	Hand Strength/Dexterity targets	Jumper Family: m r	Pencil Pick Up: steps 1-4	Flow: Feeling/language
	5	3 Friends. Finger-rhymes	Jumper Family: b p	Pencil Pick Up: song part 1	
	6	Use of Writing/Helping Hand	Signpost. Abracadabra Family: c o a	Pencil Checks and song part 2	
		Focus: Strength & Dexterity	Focus: Single letters	Focus: Pencil Pick-Up routine	Focus: Flow movement
	7	Review/Set Strength targets	Abracadabra Family: d g	Pencil Pick Up/Checks: song parts 1&2	Flow: Feeling/language
	8	Review/Check Writing positions	Abracadabra Family: s q	Pencil Helpers/vertical surface	
	9	Review use of Animal positions	Window Cleaner Family: l t i u	Monkey smile targets (shapes)	
	10	Hand Strength/Dexterity targets	Squirter: e and Fisher Family: j (g) f	Monkey smile targets (letters)	
	11	Crawling: integrated in/out	Fisher Family: y Slider Family: v w x	Monkey smile targets (letters)	Doodle trails/patterns
12	Set Strength targets for holiday	Slider Family: z k	Monkey smile targets (letters)		
		Focus: Strength/ Writing Position	Focus: Single letters (extn Pairs)	Focus: Pencil Pick-Up routine	Focus: increase Flow
Term 2 overview	1	Review/Set Strength targets	Jumper Family. Quick Tree symbol	Review Pencil Hold progress	Flow: Feeling/language
	2	Review/Check Writing positions	Abracadabra Family: c o a d	Pencil Helpers: review use	
	3	Review use of Animal positions	Abracadabra Family: g s q	Monkey smile targets	
	4	3 Friends chats/Finger rhymes	Window Cleaner Family	Monkey smile targets	Doodle trails/patterns
	5	Hand Strength/Dexterity targets	Fisher Family and Squirter	Monkey smile targets	
	6	Crawling: refresh provision	Slider Family	Monkey smile targets	
		Focus: Strength & Dexterity	Focus: Pairs & Numbers	Focus: Pencil Checks	Focus: Snuggling
	7	Review/Set Strength targets	Pushing Numbers	Review Pencil Hold progress	Doodle trails/patterns
	8	Review/Check Writing positions	Pulling Numbers	Pencil Helpers: review use	
	9	Review use of Animal positions	Jumper Family: Target pairs	Monkey smile targets	Letter height: n m
	10	Integrate Coin-challenge	Abracadabra Family: Target pairs	Monkey smile targets	Letter height: s
	11	Hand Strength/Dexterity targets	Window Cleaner Family: Target pairs	Monkey smile targets	Letter height: l t i
12	Set Strength targets for holiday	Fisher Family: Target pairs	Monkey smile targets	Descenders correct	
		Focus: Strength & Writing Position	Focus: Capitals & words	Focus: Pencil Hold maintenance	Focus: Targets
Term 3 overview	1	Review/Set Strength targets	Slider Family: Target pairs	Review Pencil Hold progress	Letter height: w k
	2	Review/Check Writing positions	Capitals: Straight lines group	Pencil Helpers: review use	
	3	Review use of Animal positions	Capitals: Curved lines group	Monkey smile targets	
	4	Integrate Coin-challenge	Capitals: Lines then Curves group	Monkey smile targets	
	5	Crawling: refresh provision	Capitals: Sliding lines group	Monkey smile targets	
	6	Cube/Blu-Tack twiddling	Snuggling letters into words: List 1	Monkey smile targets	Snuggling into words
		Focus: Strength & Dexterity	Focus: Words & Numbers	Focus: Pencil Hold maintenance	Focus: Snuggling words
	7	Review/Set Strength targets	Snuggling letters into words: List 2	Review Pencil Hold progress	Snuggling into words
	8	Review/Check Writing positions	Snuggling letters into words: List 3	Pencil Helpers: review use	Snuggling into words
	9	Review use of Animal positions	Snuggling letters into words: List 4	Monkey smile targets	Snuggling into words
	10	Hand Strength/Dexterity targets	Snuggling letters into words: List 5	Monkey smile targets	Snuggling into words
	11	Integrate Coin-challenge	Pushing Numbers	Monkey smile targets	Doodle trails/patterns
12	Set Strength targets for holiday	Pulling Numbers	Monkey smile targets	Doodle trails/patterns	

Kinetic Letters Year 1 Planning Summary

	wk	Focus: Strength. Writing Position	Focus: Single letters & Pairs	Focus: Pencil Pick-up routine	Focus: Feeling Flow/doodle trail	
Term 1 overview	1	Writing positions: check/review	Tree. 6 Moves. Jumpers: h n	Pencil Pick Up routine/checks	Flow: sensation & language	
	2	Animal positions: integrate	Jumper Family	Pencil Helpers: review use	Rhythm & Flow in letters	
	3	Floor Push-Ups. Monkey bars	Jumper Family	Monkey smile targets (shapes)	Rhythm & Flow in letters	
	4	Clapping games. Crawling	Abracadabra Family	Monkey smile targets (letters)	Rhythm & Flow in letters	
	5	Dexterity. Coin-challenge	Abracadabra Family	Check Pencil Pressure	Rhythm & Flow in letters	
	6	Writing positions: check/review	Window Cleaner Family	Finger workouts	Rhythm & Flow in letters	
			Focus: Strength & Dexterity	Focus: Singles/Pairs. Numbers	Focus: Pencil Checks	Flow and Speed
	7	Review/Set Strength targets	Special Squirter	Review Pencil Hold progress	Rhythm & increase speed	
	8	Writing positions: check/review	Fisher Family	Monkey smile targets (shapes)	Rhythm & increase speed	
	9	Animal positions: integrate	Slider Family	Check pencil lies across hand	Rhythm & increase speed	
	10	Coin-challenge: integrate	Letter Family Challenges	Monkey smile targets	Doodle drawings	
	11	Crawling/Meerkat: in PE	Pushing numbers	Pencil Helpers: review use	Doodle drawings	
12	Strength targets: set for holiday	Pulling numbers	Monkey smile targets (numbers)	Doodle drawings		
		Focus: Strength. Writing Position	Focus: Capitals	Focus: Pencil Pick-up routine	Focus: Snuggle Pairs/Words	
Term 2 overview	1	Review/Set Strength targets	Letter Family challenges	Review Pencil Hold progress	Doodle patterns	
	2	Writing positions: check/review	Letter Family challenges	Pencil Helpers: review use	Doodle patterns	
	3	Animal positions: integrate	Capitals: Straight Lines group	Monkey smile targets	Heights and Proportion	
	4	Coin-challenge: integrate	Capitals: Curved Lines group	Finger workouts	Heights and Proportion	
	5	Lizard Position: review use	Capitals: Lines then Curves group	Check pencil pressure	Heights and Proportion	
	6	Cube/Blu-Tack twiddling	Capitals: Sliding Lines	Monkey smile targets	Heights and Proportion	
			Focus: Strength & Dexterity	Focus: Pairs/Words	Focus: Pencil Checks	Focus: Snuggle Pairs/Words
	7	Review/Set Strength targets	Jumper Family	Review Pencil Hold progress	Snuggling	
	8	Writing positions: check/review	Abracadabra Family	Pencil Helpers: review use	Letter heights: s	
	9	Animal positions: integrate	Window Cleaner Family	Monkey smile targets	Letter heights: l t i	
	10	Coin-challenge: integrate	Special Squirter	Finger workouts	Flow	
	11	Crawling games in PE	Fisher Family	Check pencil lies across hand	Descenders correct	
12	Strength targets: set for holiday	Slider Family	Monkey smile targets	Letter heights: w k		
		Focus Strength. Writing Position	Focus: Words	Focus: Rap & workouts	Focus: Flow & Speed	
Term 3 overview	1	Review/Set Strength targets	Letter Family Challenges	Review Pencil Hold progress	Doodle patterns	
	2	Writing positions: check/review	Snuggle letters in words: List 1	Teach Rap for workouts	Snuggling into words	
	3	Animal positions: integrate	Snuggle letters in words: List 2	Monkey smile targets	Spacing between words	
	4	Coin-challenge: integrate	Snuggle letters in words: List 3	Finger/Pencil workouts Rap	Snuggling into words	
	5	Lizard Position: review use	Snuggle letters in words: List 4	Check pencil pressure	Spacing between words	
	6	Cube/Blu-Tack twiddling	Snuggle letters in words: List 5	Finger/Pencil workouts Rap	Snuggling into words	
			Focus: Strength & Dexterity	Focus: Numbers. Capitals	Focus: Pencil Checks/Rap	Focus: Snuggle Pairs/Words
	7	Review/Set Strength targets	Pushing Numbers	Review Pencil Hold progress	Speed & Flow in Numbers	
	8	Writing positions: check/review	Pulling Numbers	Pencil Helpers: review use	Speed & Flow in Numbers	
	9	Animal positions: integrate	Capitals: revise in groups	Finger/Pencil workouts Rap	Speed & Flow in Capitals	
	10	Coin-challenge: integrate	Capitals: revise in groups	Monkey smile targets	Speed & Flow in Capitals	
	11	Crawling games in PE	Letter Family Challenges	Finger/Pencil workouts Rap	Doodle patterns	
12	Strength targets: set for holiday	Letter Family Challenges	Monkey smile targets	Doodle patterns		

Kinetic Letters Year 2 Planning Summary

	wk	Focus: Strength & Writing Position	Focus: Target letters/Pairs/Words	Focus: Refined Finger Movements	Focus: Flow patterns	
Term 1 overview	1	Review/Check Writing positions	Tree. 6 Letter Moves. Jumpers-h n	Pencil Pick up/checks	Flow: feeling & enabling	
	2	Use of Animal positions	Jumper Family	Monkey smile targets/RFM	Flow: Doodle pictures	
	3	Floor Push-Ups. Monkey bars	Abracadabra Family	Monkey smile targets/RFM	Flow Pattern 1 (x2 week)	
	4	Crawling/Meerkat games in PE	Window Cleaner Family	Monkey smile targets/RFM	Flow Pattern 2 (x2 week)	
	5	Integrate Coin-challenge	Fisher Family & Squirter	Monkey smile targets/RFM	Flow Pattern 3 (x2 week)	
	6	Check Writing positions	Slider Family	Monkey smile targets/RFM	Flow Pattern 4 (x2 week)	
			Focus: Strength & Dexterity	Focus: Numbers. Capitals	Focus: Pencil Checks	Focus: Flow/Fluency Targets
	7	Review/Set Strength targets	Pushing numbers	Pencil Hold: review	Family Challenges 6, 7, 8	
	8	Review/Check Writing positions	Pulling numbers	Monkey smile targets/RFM	Family Challenges 6, 7, 8	
	9	Review use of Animal positions	Capitals: Straight lines	Monkey smile targets/RFM	Family Challenges 6, 7, 8	
	10	Dexterity: Cube/Blu-Tack twiddling	Capitals: Curved Lines	Finger/Pencil workouts Rap	Family Challenges 3, 4	
	11	Crawling/Meerkat games in PE	Capitals: Lines then Curves	Pencil Helpers: review need	Joining programme: Introduction	
12	Set Strength targets for holiday	Capitals: Sliding Lines	Check: Pillow Finger	Joining programme: Introduction		
		Focus: Strength & Writing Position	Revise: Letter Families for Joining	Focus: Rap/RFM & workouts	Focus: Joining programme	
Term 2 overview	1	Review/Set Strength targets	Window Cleaner/Jumper	Pencil Hold: review	Joining Programme: wk 1	
	2	Review/Check Writing positions	Window Cleaner/Jumper	Monkey smile targets/RFM	Joining Programme: wk 2	
	3	Review use of Animal positions	Window Cleaner/Jumper	Monkey smile targets/RFM	Joining Programme: wk 3	
	4	Integrate Coin-challenge	Window Cleaner/Jumper	Monkey smile targets/RFM	Joining Programme: wk 4	
	5	Review use of Lizard Position	Abracadabra/Jumper	Monkey smile targets/RFM	Joining Programme: wk 5	
	6	Cube/Blu-Tack Tack twiddling	Window Cleaner/Abracadabra	Monkey smile targets/RFM	Joining Programme: wk 6	
			Focus: Strength & Dexterity	Revise: Letter Families for Joining	Focus: Pencil Hold Maintenance	Focus: Joining programme
	7	Review/Set Strength targets	Abracadabra	Pencil Pick Up routine/checks	Joining Programme: wk 7	
	8	Review/Check Writing positions	Squirter/Window Cleaner/Jumper	Monkey smile targets/RFM	Joining Programme: wk 8	
	9	Review use of Animal positions	Squirter/Fisher/Slider	Monkey smile targets/RFM	Joining Programme: wk 9	
	10	Integrate Coin-challenge	Slider/Abracadabra/Fisher	Monkey smile targets/RFM	Joining Programme: wk 10	
	11	Crawling games in PE	Abracadabra/Slider/Fisher	Monkey smile targets/RFM	Joining Programme: wk 11	
12	Set Strength targets for holiday	Abracadabra/Squirter	Monkey smile targets/RFM	Joining Programme: wk 12		
		Focus: Strength & Writing Position	Focus: Application of Joining	Focus: Rap/RFM & workouts	Focus: Joining programme	
Term 3 overview	1	Review/Set Strength targets	Target word lists	Pencil Hold: review	Revisit: Charts 1, 2, 3	
	2	Review/Check Writing positions	Target word lists	Monkey smile targets/RFM	Revisit: Charts 4, 5, 6	
	3	Review use of Animal positions	Target word lists	Monkey smile targets/RFM	Revisit: Charts 7, 8	
	4	Integrate Coin-challenge	Target word lists	Monkey smile targets/RFM	Revisit: Chart 9	
	5	Review use of Lizard Position	Target word lists	Monkey smile targets/RFM	Revisit: Charts 10, 11	
	6	Cube/Blu-Tack twiddling	Target word lists	Monkey smile targets/RFM	Revisit: Charts 12, 13, 14	
			Focus: Strength & Dexterity	Focus: Revise Numbers & Capitals	Focus: Pencil Hold Maintenance	Focus: Joining programme
	7	Review/Set Strength targets	Pulling Numbers	Pencil Hold: review	Revisit: Charts 15, 16, 17	
	8	Review/Check Writing positions	Pushing Numbers	Monkey smile targets/RFM	Revisit: Charts 18, 19, 20	
	9	Review use of Animal positions	Capitals: Straight Lines group	Monkey smile targets/RFM	Revisit: Charts 21, 22	
	10	Integrate Coin-challenge	Capitals: Curved Lines group	Monkey smile targets/RFM	Revisit: Charts 23, 24, 25	
	11	Crawling games in PE	Capitals: Lines then Curves group	Monkey smile targets/RFM	Revisit: Charts 26, 27	
12	Set Strength targets for holiday	Capitals: Sliding Lines group	Monkey smile targets/RFM	Revisit: Charts 28, 29, 30		

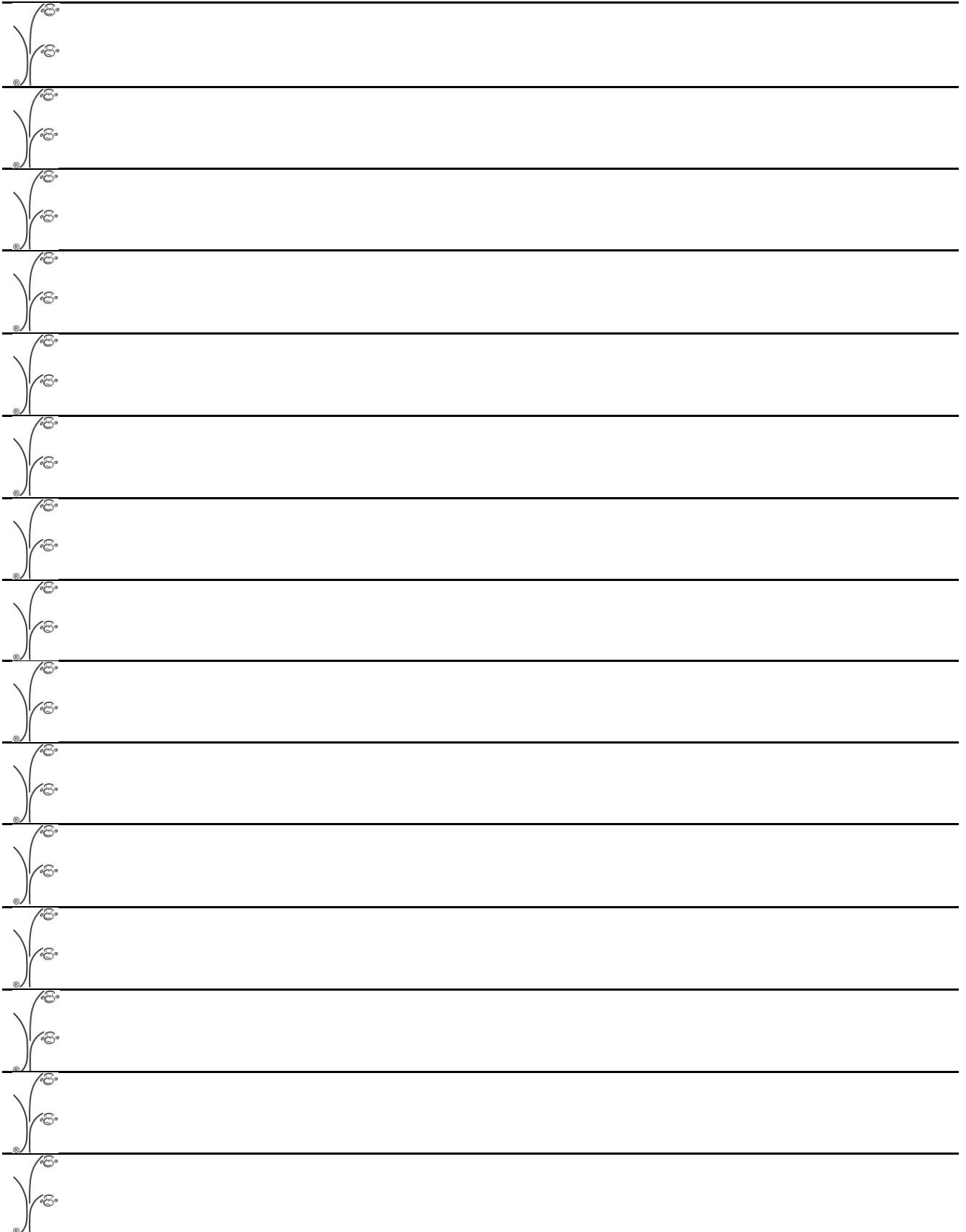
Kinetic Letters Year 3 Planning Summary

	wk	Focus: Strength & Writing Position	Revise Letter Families for Joining	Focus: Pencil Hold Maintenance	Focus: Joining programme	
Term 1 overview	1	Review/Check Writing positions	Letter Family Challenge 1, 2, 6	Pencil Pick Up/Checks	Rhythmic letters	
	2	Use of Animal positions	Letter Family Challenge 6, 3, 4	Monkey smile targets/RFM	3 Colour check assessment	
	3	Sitting Push-Ups. Monkey bars	Letter Family Challenge 5	Monkey smile targets/RFM	Letter Family Challenges 7, 8	
	4	Crawling/Meerkat games in PE	Letter Family Challenge 5	Monkey smile targets/RFM	Flow patterns	
	5	Integrate Coin-challenge	Target word lists	Monkey smile targets/RFM	Joining Programme: week 1	
	6	Check Writing positions	Target word lists	Monkey smile targets/RFM	Joining Programme: week 2	
			Focus: Strength & Dexterity	Focus: Application of Joining	Focus: Pencil Checks	Focus: Joining programme
	7	Review/Set Strength targets	Target word lists	Pencil Hold: review	Joining Programme: week 3	
	8	Review/Check Writing positions	Target word lists	Monkey smile targets/RFM	Joining Programme: week 4	
	9	Review use of Animal positions	Target word lists	Monkey smile targets/RFM	Joining Programme: week 5	
	10	Dexterity: Cube/Blu-Tack twiddling	Target word lists	Finger/Pencil workouts Rap	Joining Programme: week 6	
	11	Crawling/Meerkat games in PE	Target word lists	Pencil Helpers: review need	Joining Programme: week 7	
12	Set Strength targets for holiday	Target word lists	Check: Pillow Finger	Joining Programme: week 8		
		Focus: Strength & Writing Position	Focus: Application of Joining	Focus: RFM & workouts	Focus: Joining programme	
Term 2 overview	1	Review/Set Strength targets	Target word lists	Pencil Hold: review	Joining Programme: week 9	
	2	Review/Check Writing positions	Target word lists	Monkey smile targets/RFM	Joining Programme: week 10	
	3	Review use of Animal positions	Target word lists	Monkey smile targets/RFM	Joining Programme: week 11	
	4	Integrate Coin-challenge	Target word lists	Monkey smile targets/RFM	Joining Programme: week 12	
	5	Review use of Lizard Position	Target word lists	Monkey smile targets/RFM	Joining Programme: Chart 30	
	6	Cube/Blu-Tack twiddling	Target word lists	Monkey smile targets/RFM	More Sky above the Tree	
			Focus: Strength & Dexterity	Focus: Numbers & Capitals	Focus: Pencil Hold Maintenance	Focus: RFM & Flow patterns
	7	Review/Set Strength targets	Pulling Numbers	Pencil Pick Up/Checks	Revisit: Charts 1, 2, 3	
	8	Review/Check Writing positions	Pushing Numbers	Monkey smile targets/RFM	Revisit: Charts 4, 5, 6	
	9	Review use of Animal positions	Capitals: Straight Lines	Monkey smile targets/RFM	Revisit: Charts 7, 8	
	10	Integrate Coin-challenge	Capitals: Curved Lines	Monkey smile targets/RFM	Revisit: Chart 9	
	11	Crawling games in PE	Capitals: Lines then Curves	Monkey smile targets/RFM	Revisit: Charts 10, 11	
12	Set Strength targets for holiday	Capitals: Sliding Lines	Monkey smile targets/RFM	Revisit: Charts 12, 13, 14		
		Focus: Strength & Writing Position	Focus: Application of Joining	Focus: RFM & workouts	Focus: Joining programme	
Term 3 overview	1	Review/Set Strength targets	Target word lists	Pencil Hold: review	Revisit: Charts 15, 16, 17	
	2	Review/Check Writing positions	Target word lists	Finger/Pencil workouts: Rap	Revisit: Charts 18, 19, 20	
	3	Review use of Animal positions	Target word lists	Monkey smile targets/RFM	Revisit: Charts 21, 22	
	4	Integrate Coin-challenge	Target word lists	Monkey smile targets/RFM	Revisit: Charts 23, 24, 25	
	5	Review use of Lizard Position	Target word lists	Monkey smile targets/RFM	Revisit: Charts 26, 27	
	6	Cube/Blu-Tack twiddling	Target word lists	Monkey smile targets/RFM	Revisit: Charts 28, 29	
			Focus: Strength & Dexterity	Focus: Application of Joining	Focus: Pencil Hold Maintenance	Focus: Joining programme
	7	Review/Set Strength targets	Target word lists	Pencil Hold: review	Revisit: Chart 30/shared Crossbar	
	8	Review/Check Writing positions	Target word lists	Finger/Pencil workouts: Rap	More Sky above the Tree	
	9	Review use of Animal positions	Target word lists	Monkey smile targets/RFM	RFM & Flow Patterns 1, 2	
	10	Integrate Coin-challenge	Target word lists	Monkey smile targets/RFM	RFM & Flow Pattern 3	
	11	Crawling games in PE	Target word lists	Monkey smile targets/RFM	RFM & Flow Pattern 4	
12	Set Strength targets for holiday	Target word lists	Monkey smile targets/RFM	RFM & Flow Pattern 5		

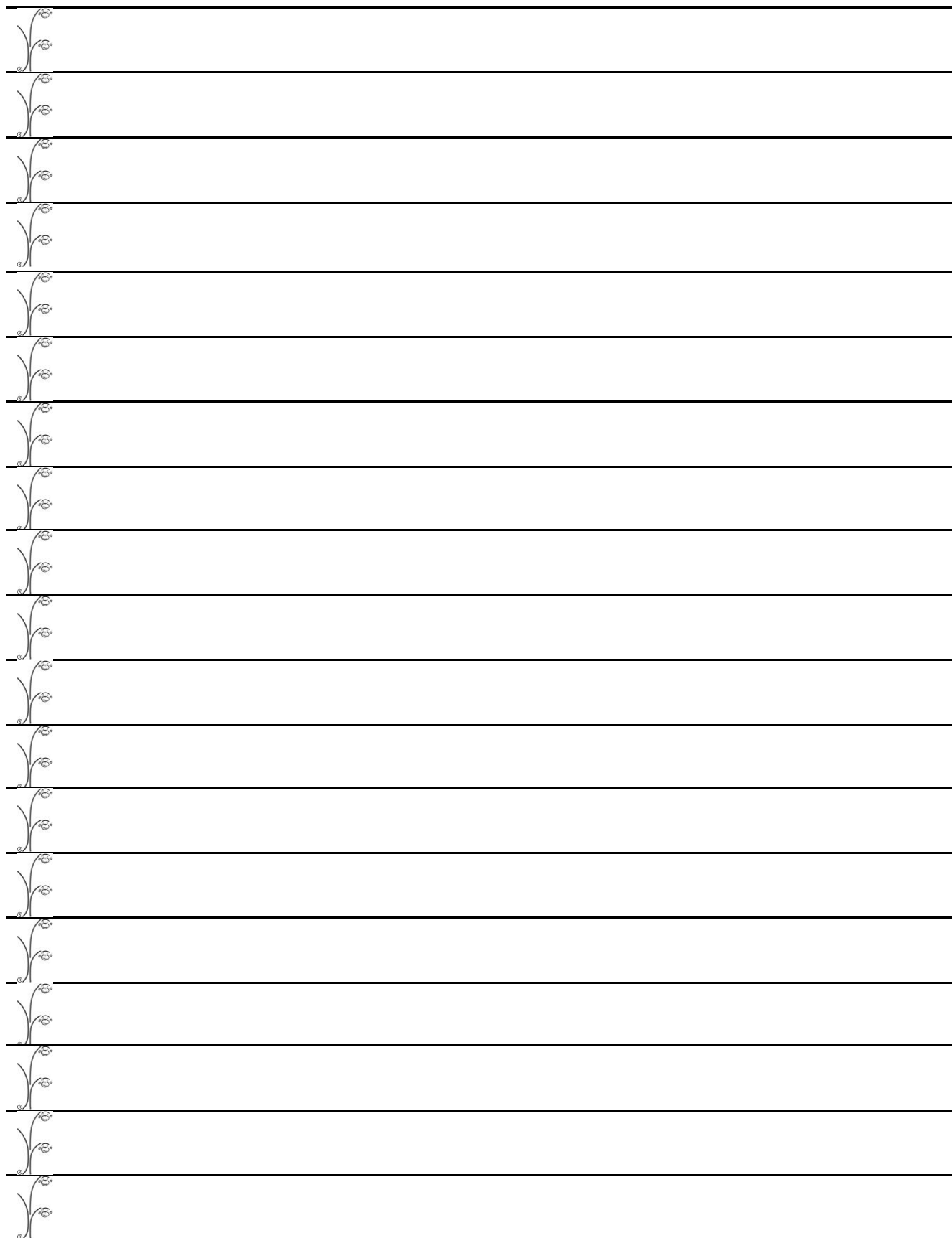
Kinetic Letters Years 4-6 Planning Summary

	wk	Focus: Strength & Writing position	Focus: Letter Formation	Focus: Pencil Hold maintenance	Focus: Flow/Fluency Targets	
Term 1 overview	1	Review/Check Writing positions	Letter Family Challenge 1, 2, 6	Pencil Pick Up/Checks	Rhythmic letters	
	2	Use of Animal positions	Letter Family Challenge 6, 3, 4	Monkey smile targets/RFM	3 Colour check assessment	
	3	Sitting Push-Ups Monkey bars	Letter Family Challenge 5	Monkey smile targets/RFM	Letter Family Challenges 7, 8	
	4	Crawling/Meerkat games in PE	Letter Family Challenge 5	Monkey smile targets/RFM	Rhythm & Flow in letters	
	5	Integrate Coin-challenge	Target word lists	Monkey smile targets/RFM	Overwrite-Freewrite	
	6	Check Writing positions	Target word lists	Monkey smile targets/RFM	Extra Breakfast/Joining Prompt	
			Focus: Strength & Dexterity	Revise: Letter Families for Joining	Focus: Pencil Checks	Focus: Joining programme
	7	Review/Set Strength targets	Window Cleaner/Jumper	Pencil Hold: review	Revisit: Charts 1, 2, 3	
	8	Review/Check Writing positions	Abracadabra/Jumper	Pencil Pick Up/Checks	Revisit: Charts 4, 5, 6	
	9	Review use of Animal positions	Window Cleaner/Abracadabra	Finger/Pencil workouts: Rap	Revisit: Charts 7, 8	
	10	Dexterity: Cube/Blu-Tack twiddling	Abracadabra	Monkey smile targets/RFM	Revisit: Chart 9	
	11	Crawling/Meerkat games in PE	Squirtier/Jumper/Slider	Review need for Pencil Helpers	Revisit: Charts 10, 11	
12	Set Strength targets for holiday	Squirtier/Fisher/Slider	Check: Pillow Finger	Revisit: Charts 12, 13, 14		
		Focus: Strength & Writing position	Revise: Letters for Joining	Focus: RFM & workouts	Focus: Joining programme	
Term 2 overview	1	Review/Set Strength targets	Letter finishes: Flicks	Pencil Hold: review	Revisit: Charts 15, 16, 17	
	2	Review/Check Writing positions	Letter finishes: Fishers	Finger/Pencil workouts: Rap	Revisit: Charts 18, 19, 20	
	3	Review use of Animal positions	Letter finishes: Top finish	Monkey smile targets/RFM	Revisit: Charts 21, 22	
	4	Integrate Coin-challenge	Letter finishes: Top finish	Monkey smile targets/RFM	Revisit: Charts 23, 24, 25	
	5	Review use of Lizard Position	Squirtier	Monkey smile targets/RFM	Revisit: Charts 26, 27, 28	
	6	Cube/Blu-Tack twiddling	Abracadabra	Monkey smile targets/RFM	Revisit: Charts 28, 29, 30	
			Focus: Strength & Dexterity	Focus: Numbers. Capitals	Focus: Pencil Hold Maintenance	Focus: Increasing speed
	7	Review/Set Strength targets	Pushing Numbers	Pencil Pick Up/Checks	RFM & Flow Pattern 1	
	8	Review/Check Writing positions	Pulling Numbers	Finger/Pencil workouts: Rap	RFM & Flow Pattern 2	
	9	Review use of Animal positions	Capitals: Straight Lines	Monkey smile targets/RFM	RFM & Flow Pattern 3	
	10	Integrate Coin-challenge	Capitals: Curved Lines	Monkey smile targets/RFM	RFM & Flow Pattern 4	
	11	Crawling games in PE	Capitals: Lines with Curve	Monkey smile targets/RFM	RFM & Flow Pattern 5	
12	Set Strength targets for holiday	Capitals: Sliding Lines	Monkey smile targets/RFM	RFM & Flow Pattern 6,7		
		Focus: Strength & Writing position	Focus: Application of Joining	Focus: RFM & workouts	Focus: Joining programme	
Term 3 overview	1	Review/Set Strength targets	Letter Family Challenges	Pencil Hold: review	Revisit: Charts 1, 2, 3	
	2	Review/Check Writing positions	Target word lists	Finger/Pencil workouts: Rap	Revisit: Charts 4, 5, 6	
	3	Review use of Animal positions	Target word lists	Monkey smile targets/RFM	Revisit: Charts 7, 8	
	4	Integrate Coin-challenge	Target word lists	Monkey smile targets/RFM	Revisit: Chart 9	
	5	Review use of Lizard Position	Target word lists	Monkey smile targets/RFM	Revisit: Charts 10, 11	
	6	Cube/Blu-Tack twiddling	Target word lists	Monkey smile targets/RFM	Revisit: Charts 12, 13, 14	
			Focus: Strength & Dexterity	Focus: Application of Joining	Focus: Pencil Hold Maintenance	Focus: Joining programme
	7	Review/Set Strength targets	Letter Family Challenges	Pencil Hold: review	Revisit: Charts 15, 16, 17	
	8	Review/Check Writing positions	Target word lists	Finger/Pencil workouts: Rap	Revisit: Charts 18, 19, 20	
	9	Review use of Animal positions	Target word lists	Monkey smile targets/RFM	Revisit: Charts 21, 22	
	10	Integrate Coin-challenge	Target word lists	Monkey smile targets/RFM	Revisit: Charts 23, 24, 25	
	11	Crawling games in PE	Target word lists	Monkey smile targets/RFM	Revisit: Charts 26, 27, 28	
12	Set Strength targets for holiday	Target word lists	Monkey smile targets/RFM	Revisit: Charts 28, 29, 30		

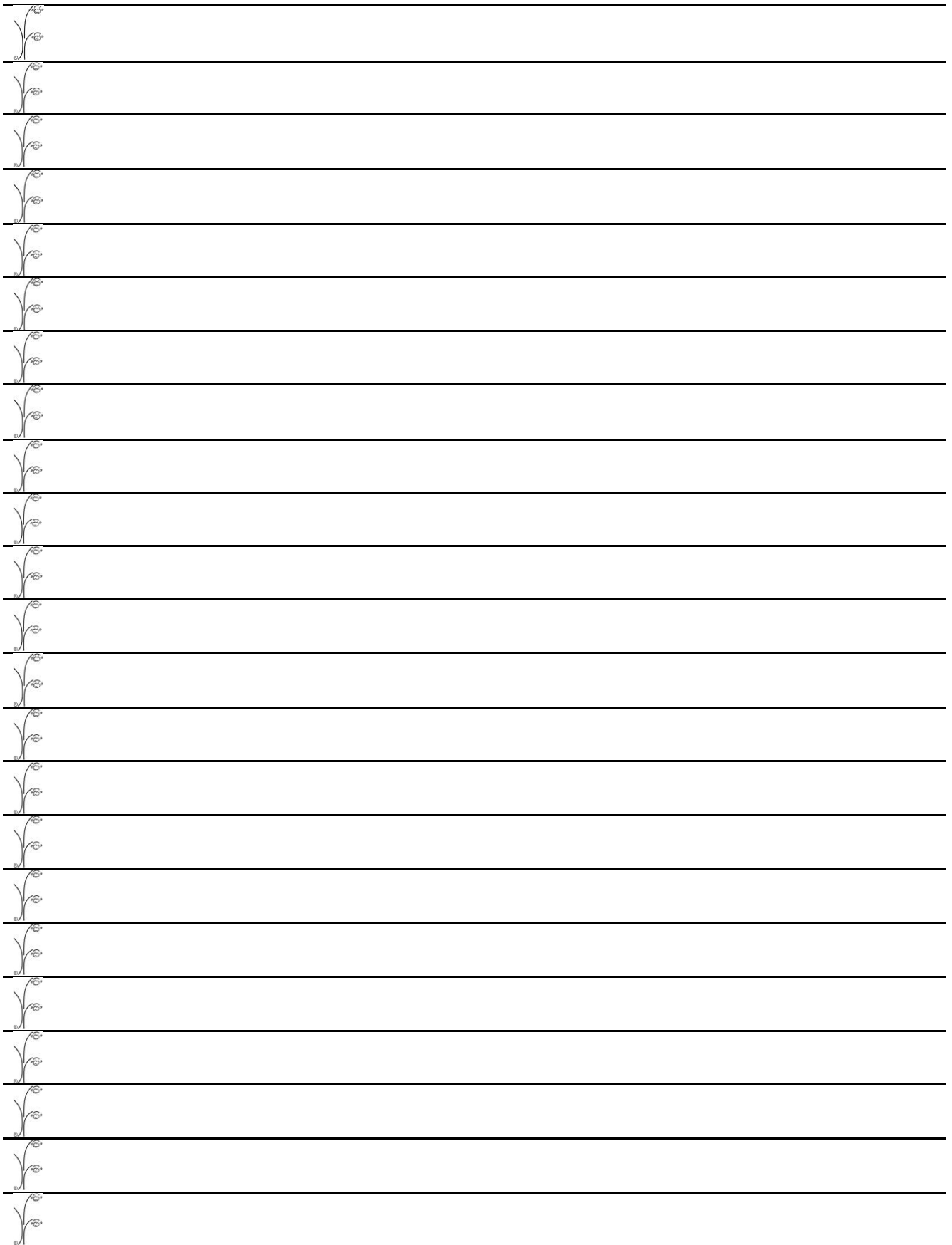
Tree guide paper with 15mm line spacing



Tree guide paper with 12mm line spacing



Tree guide paper with 10mm line spacing



Kinetic Letters® Display Board suggestion



Green backing paper

Alphabet string

Tree display

Class book

Floor: story books

Yellow backing paper

Target on sentence strip

Target letters list

Target words list

Playing cards

Posters: Letter Families

Floor: whiteboards displaying good examples from the day's START session

Blue backing paper

Monkey Smile Targets

Posters:
Working position
Pencil Hold

Leaf to store
Caterpillars

Turtle Ticks Targets

Writing examples

Red backing paper

Animal position photos with Post-its for ideas of use

Floor: carpet squares for hard floors

Inspire, inform and celebrate with a Kinetic Letters display

Kinetic Letters® Pupil's writing questionnaire

Name :

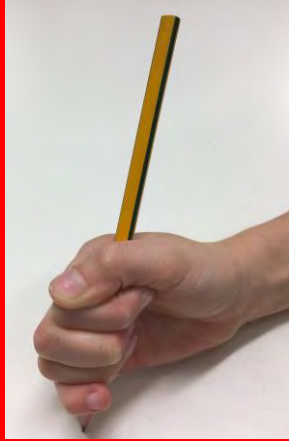
Date:

Photos attached Y/N

		5. <i>Strongly Agree</i>	4. <i>Agree</i>	3. <i>mix of agree/ disagree</i>	2. <i>Disagree</i>	1. <i>Strongly disagree</i>
RED/GREEN-score	I feel uncomfortable/wiggly, sitting on my chair in the 'correct way'.					
	I rest my head or body on my arm or the table when I write.					
	My hand aches when I write for more than 10 mins.					
	I get sore marks on my fingers when I write.					
YELLOW-score	It is difficult for me to read my writing.					
	It is difficult for others to read my writing.					
	I sometimes hesitate while I think how to write a letter.					
	I find it hard to remember what I was going to write, once I begin.					
BLUE-score	I can't write as fast as I want to.					
	My teachers think I should be able to write more than I do, in the time given.					
	'Joining-up' makes my writing slower, not faster.					
	I don't like 'joining-up'.					
HOW I FEEL-score	I don't like what my writing looks like when it is not joined.					
	I don't like what my writing looks like if it is joined up.					
	Other people are not impressed by what my writing looks like.					
	I don't think my writing shows my true ability.					

Diagnostics: Pencil Hold: Who is doing what – Traffic light grading

Whole hand



All fingers



3 Friends



The Pencil Song

To the tune of the Hokey Cokey

Part 1: Pencil pick-up (4 steps)

1. You get your Hol - ding Fin - gers rea - dy and pick your pen - cil up,

2. You tip it back to lay a - cross your hand.

3. You put your pil - low fin - ger un - der to keep poor Cur - ly safe

4. That's your 3 Friends Hold.

Part 2: Pencil Checks (6 checks)

Whoa! Hol - ding fin - gers op - po - site Can you see some green leaf?

Pil - low fin - ger un - der Pen back, wrist bent, hand rests down.

Rhythmic Rap for Pencil Workouts

Do your pen - cil work out; In Out In Out

Roll it a - way and roll it back

Walk them up and then down.

Rhythmic Rap for Finger Workouts

Do your thumb workout; in out, in out (*repeat as required*)

Holding Fingers workout; in out, in out (*repeat as required*)

3 Friends workout; in out, in out (*repeat as required*)

Date	Refined Finger Movement practice sheet											
See Teacher Book 4.16 for instructions on how to use this sheet												

Why are these used?

Working on these activities that involve the entire Letter Family, involves repeating the Family Feature which helps develop Automaticity in Formation, Flow and speed.

Since Letter Families are treated as groups in these challenges, they are written 'snuggled together' on the line to help pupils practise spacing and develop Flow and speed.

Challenges may involve a focus on a single Letter Family or, once the formation of all their letters has been taught, pupils are able to work on challenges that involve multiple Letter Families.

Challenges that work on a single Letter Family

Letter Family Challenge 1 - Make the Family: Pupils write all the letters learnt so far from the Letter Family, by the Tree, to begin/end a session.

Letter Family Challenge 2 - Feel the Flow: Pupils write the entire Letter Family, feeling how repeating the Family Feature gives a feeling of Flow.

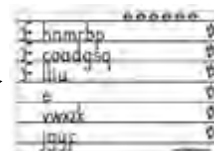
Letter Family Challenge 3 - Starting points: Pupils write the entire Letter Family, with Brave Monkey letters first, followed by Scared Monkey letters.

Letter Family Challenge 4 - Finishing points: Pupils write the entire Letter Family, writing letters that finish with a Flick first, followed by those that don't.

Letter Family Challenge 5 - Assess, Detect, Correct (ADC): Pupils choose 3 sample lines from a piece of work and check that all letters from the Letter Family are formed correctly. Often there is a pattern to errors detected and correcting these become a teaching and learning focus.

Challenges that work on multiple Letter Families

(Appropriate once all letters have been taught. They are written on the 'Family line') →



Letter Family Challenge 6 - Memory: Pupils write all the Letter Families from memory.

Letter Family Challenge 7 - Speed: Pupils write all the Letter Families against the clock.

Letter Family Challenge 8 - Alphabet: Pupils write the alphabet, placing letters in their Letter Families.

Letter Family Challenge 9 - Playing card shuffle: Teacher chooses a letter card. Pupils make the moves on their arm and then write the letter on its Family line.

Letter Family Challenge 10 - Playing card pick: Pupils take it turns to pick a card and tell the class how to write it and which Letter Family they must write it in.

Follow up a successful challenge by checking that same target in their exercise book

e.g. Following Challenge 4, pupils take their whiteboard to their exercise book and tick all the letters that have a correct Flick finish and circle all those that do not, within a 3-line sample. Score/award Turtle Ticks as appropriate.

KINETIC LETTERS®

✿ Excellent progress in handwriting



This certificate is awarded to

Signature

Date



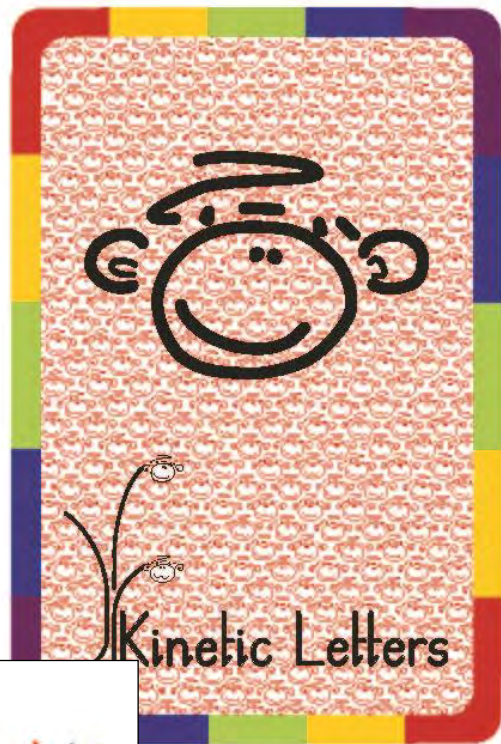
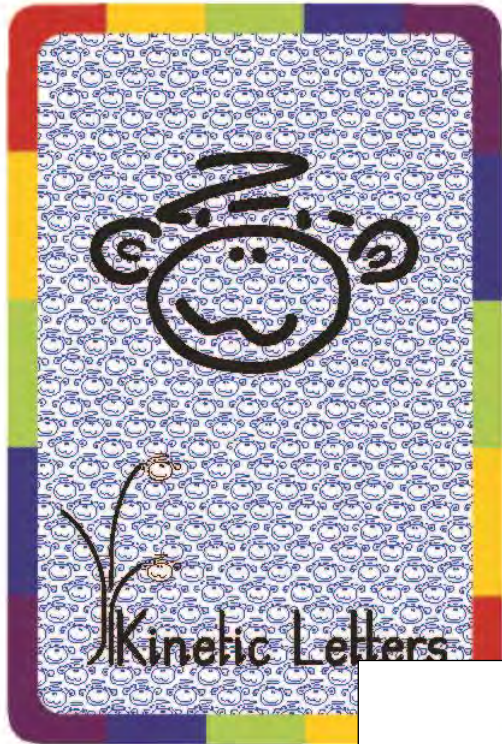
Proficiency in handwriting



This certificate is awarded to

Signature

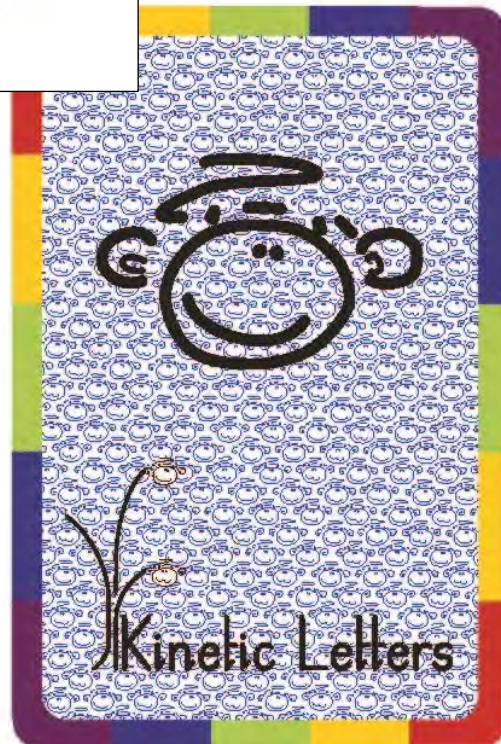
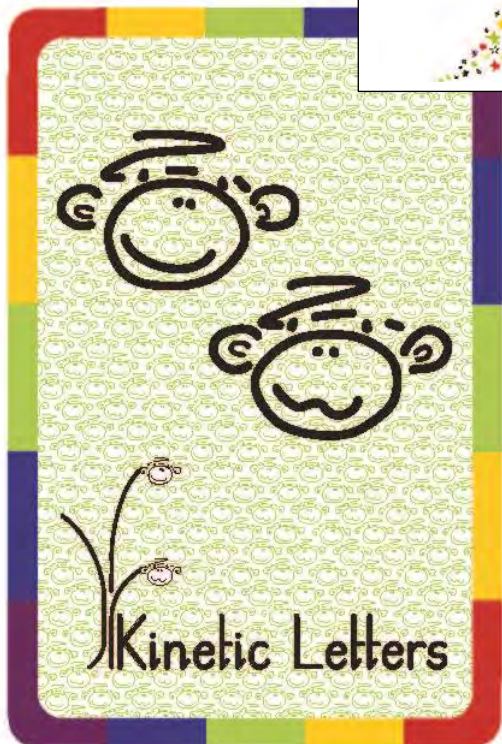
Date














Playing cards
games



and
challenges



Card back	Card front		
Colour coded for content	Carries information – see below		
<p data-bbox="288 253 643 309">Green for information</p> 		3 Friends Pencil Hold (2 cards)	
		Working position for Left-handers and Right-handers (2 cards)	
	<p data-bbox="815 595 927 629">Fisher family</p> 	Letter Families (6 cards) Family Feature Letters in Family	
		Magician card For extra turns	
Blue for lower-case letters			
	Scared Monkey's face if he makes the letter on the front of the card.		Letter by the Tree Words describing the movements
	Brave Monkey's face if he makes the letter on the front of the card.		Letter by the Tree Family feature moves in red
Red for capital letters			
	Brave Monkey's face as he makes the capital letter on the front of the card.		Letter by the Tree Words describing the movements

Additional resources you may need for playing the card games:

- For scoring: Turtle score strips (may be copied from this pack)
- For writing: Kinetic Letters 6-line whiteboard or lined paper

Playing card-fronts: The letter, by the Tree, with its 'moves' written underneath (**Family Features in red**).

Playing card-backs: The face of the monkey who makes the letter (Brave monkey/Scared monkey) on a coloured background (**Blue: Lower-case, Red: Upper-case, Green: Letter Family**).

Game options: 'Say-it', 'Air-write' or 'Deal-it' versions do not require writing with a pen/pencil
 'Write-it' uses whiteboards or lined paper. 'Check-it' involves a writing sample.
 'Jazz- it- up' adds an extra feature.

Scoring (optional): Use Turtle Ticks on whiteboards or score-strips (print from this pack) or counters.

Games with Lower-case letters (blue-backed cards)

Game 1. What's my letter?

Why play? To practise letter formation

Which cards? Leader selects the blue-backed cards of target letters you want to practise.

Air-write version (For a single pupil / small group / class.)

1. Leader: Hold up the first card. Conceal the letter on the card-front and just show the Monkey's face on the card-back.
2. Pupils: Look at the monkey's face (BM/SM) to know where the letter starts *then* get the Writing Hand ready to write, by pointing their fingers to either branch:
 - Brave Monkey's (BM) branch; point fingers up (Fig 1).
 - Scared Monkey's (SM) branch; bend wrist and point fingers out (Fig 2).
 Make the Ground-line with the Helping Hand/arm (Figs 1 and 2).
3. Leader: Read the Letter Moves from the card-front, while the pupils write them in the air. (Pause after each full stop so pupils can coordinate their moves with your reading)
4. Pupils: Call out the letter they have made in the air.
5. Leader: Reveal the letter on the card-front to pupils. If this is the same as the letter they made, they win a Turtle Tick, or if playing with a single pupil, they win the playing card.

Repeat steps 1-5 until the leader has shown all the cards in their hand.



Fig 1- BM



Fig 2 SM

Write-it version (For single pupil / small group / class.)

Do all steps 1-5 but at step 3, instead of writing in the air, they write it on whiteboard / paper.

Jazz-it-up: If the letter is correct, the pupils win the Turtle Tick/card but if incorrect, the Leader wins it!

Game 2. Which monkey makes the letter?

Why play? To learn letter starting points. To learn relative heights.

Which cards? Leader selects the target letters to practise.

Say-it version (For a single pupil / small group / class.)

1. Leader: Hold all the cards in play, in a pile in their hand so pupils cannot see the fronts or backs. Look at the top card and say out loud, the letter on the card-front, e.g. 'h'
 2. Pupils: Say out loud which monkey makes that letter: 'Brave Monkey' or 'Scared Monkey'.
 3. Leader: Reveal the monkey face on the card-back, so pupils know if they were correct.
 4. Pupils: If correct, win a Turtle Tick (or win the playing card, if playing with a single pupil)
- Repeat steps 1-4 until the Leader has shown all the cards in their hand.*

Write-it version (For single pupil / small group / class.)

1. Do steps 1-4 (as above) but at step 2, instead of calling out which monkey made the letter, they write the letter on a whiteboard / paper: on the first line if it is a Brave Monkey letter
 on the second line if it is a Scared Monkey letter

Repeat steps 1-4 until the Leader has shown all the cards in their hand.

Check-it version (For single pupil / small group / class.)

Do steps 1,2,3, (above) with a few target letters, then check these letters in a few lines of writing in their exercise books. Give each correct letter a Turtle Tick.

Games with Lower-case letters (blue-backed cards)

Game 3. Follow-it!

Why Play? To practise what they are learning about letter starts/finishes.

Which cards? Use all the letters you have taught so far.

Deal-it game (For 2-4 players sitting in a circle.)

1. Leader: Hold all the cards in play and deal each player 3 blue-backed cards.
Place the rest face-down in a central pile, then turn over the top card and place it face up beside the pile.
2. All players: Pick up their 3 dealt cards, turn them over, and hold so only they can see the letters.
3. First player: Look at the cards in their hand to select the one to play; the letter must share at least one feature with the letter in the centre, i.e. in the same Letter Family, made by the same Monkey, starts with the same move (e.g. 'down-bump') or finishes with the same move (e.g. 'Flick').
Play the card by placing it beside the letter in the centre; explaining the reason it can 'Follow-it'.

If a player can't go, they pick up a card from the central 'storage pile' and add it to their hand.

Players take turns to repeat step 3. The first player to have an empty hand wins a Turtle Tick.

Game 4. Which is my Letter Family?

Why Play? To learn the Family Features (common features for all letters in the Letter Family).

To prepare for Joining (the joining charts are arranged in Letter Families).

Which cards? Two green-backed Letter Family cards and the blue-backed cards of each letter in the family.

Say-it version (For a single pupil / small group / class.)

1. Leader: Hold all the cards in play. Select one of the blue-backed letter cards and say which it is.
 2. Pupils: Say aloud which Letter Family it belongs to.
 3. Leader: Check the answer is correct (use the green-backed Family card to check).
 4. Pupils: If correct, win a Turtle Tick (or the playing card if playing with a single pupil).
- Repeat steps 1 - 4 until all cards have been called.*

Deal-it version (For a single pupil / small group.)

1. Leader: Place green Letter Family cards face-up and put the blue letter cards in a pile face-down.
2. Pupil 1: Turn over a blue-backed card, look at the letter and place it next to its Letter Family card.
(*Play continues with each pupil having a turn*)
3. Leader: Check the letter card is placed correctly each time.

Write-it version (For a single pupil / small group / class.)

1. Leader: Hold the blue-backed cards in play. Choose one and say the letter on the front.
 2. Pupils: Write the letter on the correct Family-line on the whiteboard/paper (Fig 3).
- Repeat steps 1 and 2 until all the cards have been called. Then progress to steps 3 and 4.*

hnmrbp	○
coadgsq	○
lhu	○
e	○
vwztk	○
igyjf	○

Fig 3

3. Leader: Call out the letters that should be on each line. (use green-backed card).
4. Pupils: Win a Turtle Tick for each complete Letter Family line.

Game 5. Who's in the Letter Family?

Why Play? To learn the Letter Families; to help with Formation and prepare for Joining.

Which cards? Leader holds all the green-backed Letter Family cards in a pile in one hand.

Say-it version (For single pupil / small group / class.)

1. Leader: Turn over the first Letter Family card and read out its name. (e.g. Jumper Family).
 2. Pupils: Say all the letters in that Family. Win a Turtle Tick if they are correct.
- Repeat with each Letter Family card in turn.*

Write-it version (For single pupil / small group / class.)

Same game-format as above but at step 2, they write all letters on their Family Line (Fig 3).

Deal-it version (For an a single pupil pupil.)

Pupils: Sort the blue-backed letter cards into their Letter Families, against the clock.

Jazz it up: Pupils call out the letters from each Letter Family, with eyes shut.

Games with Upper-case letters (red-backed cards)

Game 6 - Make and match the Alphabet

Why play? To read and work with Upper-case letters.

To link Lower-case and Upper-case Letter Formation.

Which cards? The red-backed Upper-case (Capital letter) cards and the blue-backed Lower-case cards.

Deal-it version: (For 1-2 pupils)

Pupil: Lay out all the Capital letters in alphabetical order.

Jazz it up: Match the Lower-case letters with the Capitals by laying the relevant blue-backed card below its corresponding Capital, to create a second alphabet line below the first.

Game 7 – What's my letter?

Why play? To practise letter formation of Capital letters.

Which cards? Leader selects the red-backed cards of target letters you want to practise.

Air-write version (For a single pupil / small group / class.)

1. Leader: Hold up the first card. Conceal the letter on the card-front and just show the Monkey's face on the card-back.
2. Pupils: Look at the Monkey's face to know where to start from (always BM for capitals as he makes them all) *then* get the Writing Hand ready to write (Fig 4).
Make the Ground-line with the Helping Hand/arm (Fig 1).
3. Leader: Read the Letter Moves from the card-front, while the pupils write them in the air.
(Pause after each full stop so pupils can coordinate their moves with your reading)
4. Pupils: Call out the letter they have written in the air.
5. Leader: Reveal the letter on the card-front to pupils. If this is the same as the letter they made, they win a Turtle Tick, or if playing with a single pupil, they win the playing card.



Fig 4- BM

Repeat steps 1-5 until the leader has shown all the cards in their hand.

Write-it version (For single pupil / small group / class.)

Do all steps 1-5 but at step 3, instead of writing in the air, they write on whiteboard / paper.

Jazz-it-up: If the letter is correct, the pupils win the Turtle Tick/card but if incorrect, the Leader wins it!

Game 8 – Which capitals are in the Formation groups?

Why Play? To learn the Formation groups of the capital letters.

Which cards? All the red-backed Capital letter cards.

Deal-it version (For a single pupil)

Pupil: Sort the cards into their formation groups, face upwards:

Straight Lines Group: I E L F H T

Curved Lines Group: C O S G Q

Lines then Curves Group: D P B R J U

Sliding Lines Group: A M N W V X Z K Y

Write-it version (For single pupil /small group/class.)

1. Leader: Gather up one of the groups of cards from the above and hold them in a face-down pile.
Turn the first card over and read the name of the letter aloud.

2. Pupils: Write the letter on their whiteboard/paper.

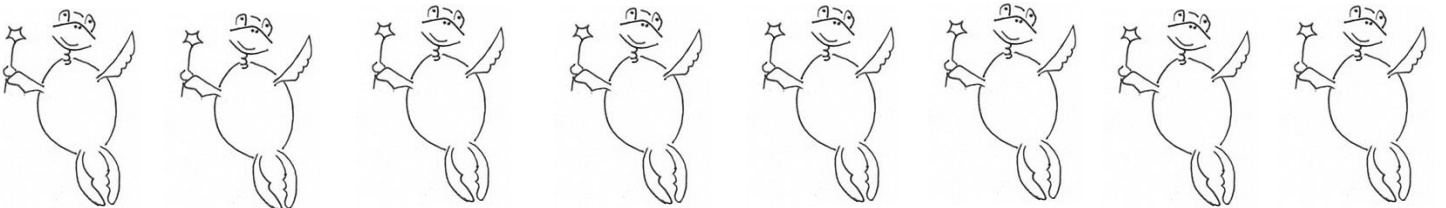
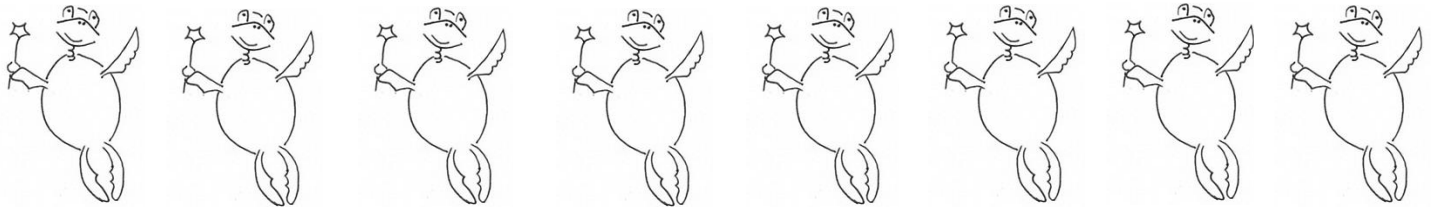
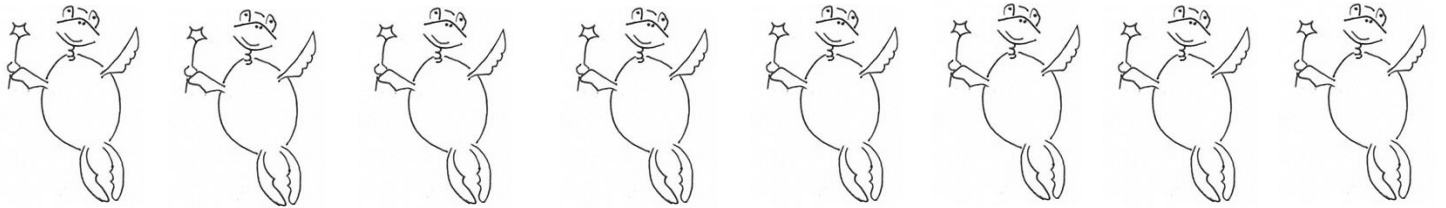
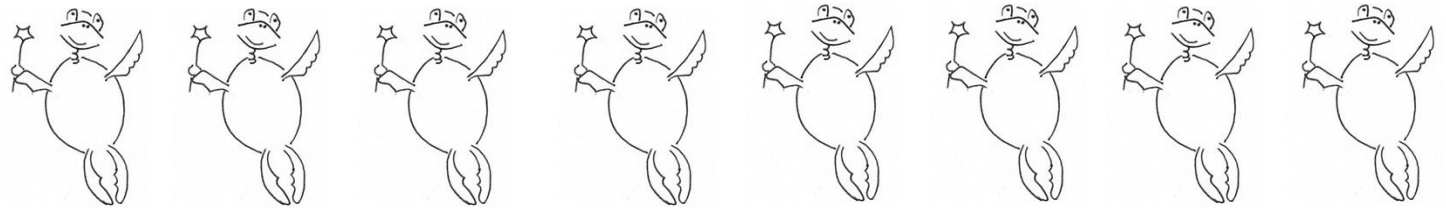
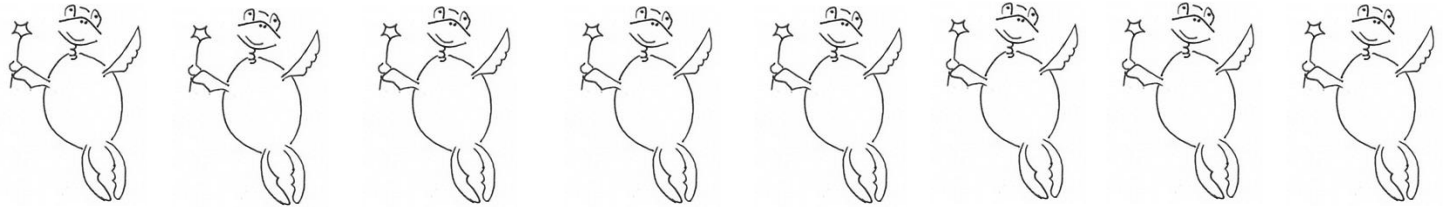
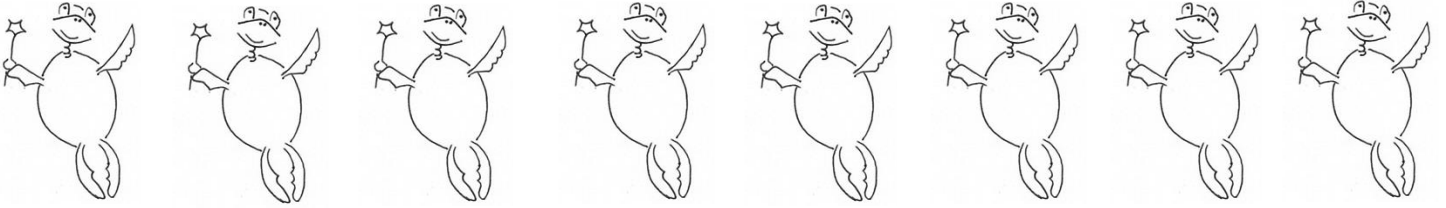
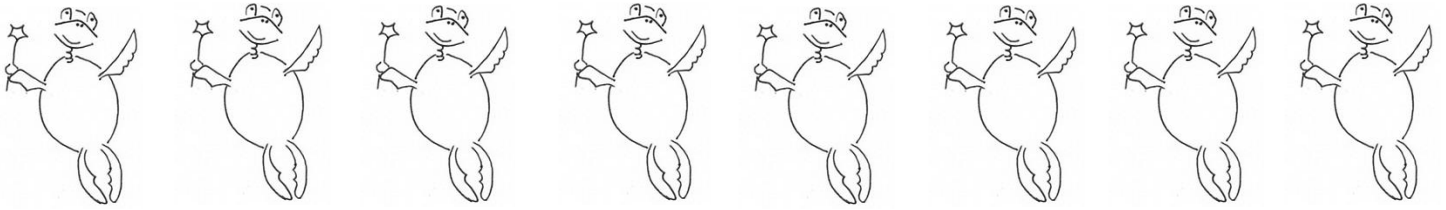
Repeat steps 1 and 2 with each card from the selected Formation Group, to create the line of letters.

3. Pupils: Check formation of each letter and win a Turtle Tick if all letters in the line are correct.

Jazz it up: Pupils call out the letters from each Upper-case letter formation group, with eyes shut.

Turtle Ticks scoring sheet

- Print this sheet and cut along the dotted lines to make scoring strips. Keep the strips in a box.
- In games, give everyone a strip and a pencil to tick a Turtle each time they win a game. The first person to complete their strip with Turtle Ticks wins.



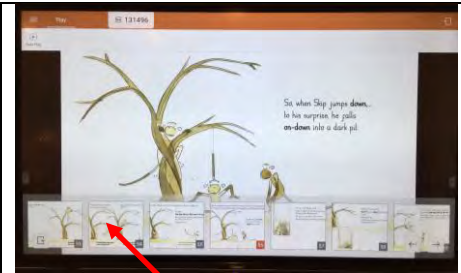
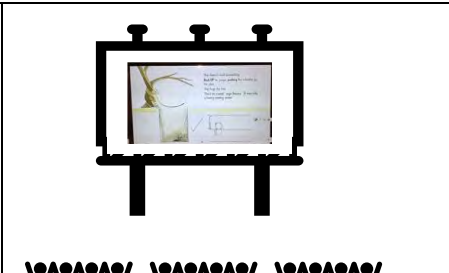
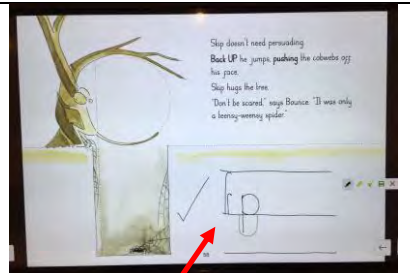
Kinetic Letters® The Adventures of Bounce and Skip

The 6 stories detailing the progress of Bounce and Skip, the two monkeys who are taught by the Turtle to write, provide a structure for pupils to remember your teaching, help storage and recall of learning and create 'story-prompts' to correct errors.

Each story deals with one Letter Family. The more familiar pupils are with the stories, the faster they learn the common movements within letter groups, and the individual formation, height and grounding of each letter. The stories reinforce other Kinetic Letters strategies such as spacing within words (snuggling), pencil hold and writing positions.

The stories are available in two formats – paperback and ebook. The hard copy version is fine for individual and small group work, but limited when it comes to whole class teaching. The ebooks are brilliant for whole class teaching and can also be used for small group and individual work.

- **The ebooks have 3 downloads**, so that you can put one on your interactive whiteboard and the other two on electronic tablets for individual/small group use.
- **Utilise the technology on your interactive whiteboard** to use your ebooks to full effect- see some suggestions below.

		
<p>Scroll to find the page you want.</p>	<p>Play the stories while pupils watch and make the letters in the air, to accompany the story.</p>	<p>Add annotations to link to targets being taught</p>

- **Refer to the Teacher Book which has pages for each Letter Family.** The pages explain how to use the entire story to introduce a Letter Family as well as detailing the Family Features and the moves involved in each Letter Trail. The Teacher Book pages also give examples of the 'Story prompts' to help identify and correct specific errors for each letter.
- **Adventures synopsis with page references.** Set out below is a synopsis of the ebook with page numbers so that you can quickly locate a letter or topic.

The Adventures of Bounce and Skip

Page	
1	Cover
2	Acknowledgements
3	The Story Books - Why are they important?
4	The Story Books - How is this achieved?

Page	
5	1. Jungle Adventure - 6 Moves, Numbers
6	Introducing the Monkeys, the Turtle, the Tree, the 6 Moves & Numbers
7	Introducing the Turtle
10	The 6 Moves for writing letters (Down, Up, Pull, Push, Slide, Flick)
12	Looking for successors to inherit the wand/writing skills
14	The Monkeys - Bounce and Skip
16-17	The Tree, and moves Down and Up
17	Moves: Grounding (Down-bump) & Retracing (Back up)
19	Playing hide and seek (integrating the Moves and numbers)
28	Curly the caterpillar (who can help Pencil Hold)
32	Elephant (who appears again in Book 5)
34	Summary of number formation (Pushing numbers & Pulling numbers)
36	2. Island Adventure - Jumper Family Letters
37	How to use this story
38	Bounce & Skip on the beach
40-41	Find a special shell (Turtle in hiding) & get scooped up by a wave
43	Bounce & Skip find themselves on a new Island
44	They see the Tree and its two branches
45	Monkeys climb the Tree. They snuggle together (like letters within words)
49	Up move
50	Turtle introduced
51-52	Turtle's wand and letter trails
53	h
54	n & m
55	b
56-58	p
59	r
61	Writing in sand and floor-writing position
63-64	The doorway to home
65	Summary of formation of h, n, m, r, b, p and Pushing numbers 2, 3, 7, 5.
67	3. Party Adventure - Abracadabra Family Letters
68	How to use this story
69-70	Hide and Seek to find the doorway
71-72	The Signpost station with its doors that lead to different adventures
73-75	Spotting Monkey Mum through the telescope and planning a party
76-78	Stepping through the door into the Adventure
79-80	Turtle magics decorations from letter c and invites Skip to be her assistant
81	Brave Monkey finishes Monkey Mum's present
82-84	Party guests arrive. Monkey Mum arrives; the Birthday cake is presented
85	Playing Hokey Cokey (Pull/Push)
86	o
87	a
88	d
89	g
90	s
91	q
94	Bounce and Skip practise writing the letters in the Sand
95	The doorway to home
97	Summary: formation of c, o, a, d, g, s, q and Pulling numbers 0, 6, 9, 8, 1, 4.

page 99	4. City Adventure - Window Cleaner Letters
100	How to use this story
101-103	In the Signpost station-looking through the telescope to the city
104	Stepping through the door into the Adventure
105-106	Landing in the playpark
107-108	Leopard gets speed and flow; letters must not float
109-111	The Monkeys start their ride on the bus
112	Bird writes the Family Feature on the steamy window
113-114	The Monkeys get off the bus, into the street
115	Monkeys meet Mr Tull the Window Cleaner
116	Monkeys start to wipe down the windows
117	t and l
118	i and u
120-121	Looking for sand to practise writing their letters
122	Posting a card to Monkey Mum
124	Finding sand in the Sand pit
125	Practising writing the letters in sand
126	The doorway to home
127-128	Arriving back in the Signpost Station
129	Summary of formation of l, t, i, and u
131	5. Water Adventure - Fisher Family Letters and Squirter
132-133	How to use this story
134-136	The story background- why the fish need rescuing
137-138	Meanwhile...in the signpost station, Turtle introduces the adventure
139	Monkeys arrive in the Jungle and Curly offers to lend a hand
141-142	They meet the mole rats who explain their problem
143	Skip dangles his tail 'Down, on-down' to try to rescue the fish
144-145	Skip goes too deep (like some pupils do with their descenders)
146	Skip doesn't go straight 'on-down' (just like some pupils' letters)
147	g
148	Skip rescues the fish
149	j
150	f and y
151	The next challenge is to get the water out of the hole
152-153	Bounce brings back Ed the Elephant to help
154	e
155	They have completed the challenge and learnt more letters
156	Monkeys practise the letters on their Ground-arm and in sand
157-158	The doorway to home
159	Summary of formation of j, g, f, y, and e
161	6. Antarctic Adventure - Slider Family Letters
162	How to use this story
163-165	Turtle introduces the final challenge and lends them her wand
166	Monkeys & Curly go through the doorway
167-168	Monkeys and Curly arrive in the Antarctic
170	They watch the penguins 'Slide down' the mountains
171	v
172	w
173	x
174	z
175	As only Skip is making letters, Bounce goes off
176	Bounce searches to see which animals need help
177	The seals point Bounce in the right direction

178-179	The baby penguins explain what happened to their beaks
180	Bounce starts to help the penguins with Turtle's wand
181	Bounce moves 'Slide in, Slide out' and draws on their beaks
182	In helping the penguins, Bounce has learnt letter k
183	Bounce returns to find Skip
184	They practise writing the new letters in snow
185	The doorway to home
186	Into the dark
187	The party
188	Curly becomes a butterfly
189	Turtle congratulates the Monkeys
190	Presentation of the wands
191	Summary of formation of v, w, x, z, k
193	Summary of formation of Capital Letters